

Echo the Emotion

Skills focus: Vocal Variety | Interpretation | Listening | Performance
Useful for: Performing Shakespeare

Purpose and Impact	Resources
Objectives: - To explore different emotional interpretations of a text. - To develop vocal flexibility and expression. - To improve close listening and performance choices. Impact: Develops vocal variety, interpretation and audience awareness. Students learn how pace, tone, volume and emphasis can change the meaning and impact of spoken language.	Resources Needed - Short extracts or lines from a play - Timer (optional) Additional resources - Emotions Bank (optional)

TASK

Setup

- Put students into pairs.
- Give each pair a short line or extract.
- Assign or select an emotion.

Activity

- Students read the line in a neutral voice.
- One student repeats the line using the chosen emotion.
- Their partner listens and identifies the vocal choices used.
- Swap roles and repeat with a different emotion.

Evaluate

- Which performance felt most convincing?
- How did the vocal choices change the meaning?
- Which emotion was most effective?

Emotion Bank

KS3

- Happiness
- Fear
- Anger
- Surprise
- Excitement

Challenges

- Resentment
- Desperation
- Arrogance
- Bitterness
- Internal conflict

KS4

- Frustration
- Pride
- Jealousy
- Guilt
- Determination



Differentiation and Progression

KS3

Use short extracts and obvious emotions. Focus on pace, clarity and volume.

KS4

Introduce more subtle emotions and require students to justify their performance choices.