

Mystery Object

Skills focus: Fluency | Description | Audience Awareness | Confidence
Useful for: ESU Public Speaking Competition | Performing Shakespeare

 Purpose and Impact	Resources
Objectives: - To build confidence in solo speaking. - To improve fluency and clarity of communication. - To develop descriptive language and vocabulary. Impact: Develops confidence, fluency and spoken description. Students learn to communicate ideas clearly and engage an audience through effective explanation.	Resources Needed - A mystery object, image or word card - Timer Additional resources - Vocabulary support cards (optional)

TASK

Setup

- Select an object, image or word card.
- Choose one student to be the speaker.
- Allow 30-60 seconds thinking time.

Activity

- The speaker describes the object without naming it.
- The audience listens and asks questions if needed.
- The audience guesses the object.

Evaluate

-  Which clues were most effective?
-  How clearly did the speaker communicate?
-  What could make the description more engaging?

Object list ideas

KS3	KS5 / Sixth Form
- Bicycle - School bag - Toothbrush - Football - Pizza	- Democracy - Artificial Intelligence - Success - Freedom
KS4	
- Headphones - Passport - Chess board - Recycling bin - Running trainers	Leadership



Differentiation and Progression

KS3	KS4	KS5/Sixth form
Use familiar objects and encourage simple descriptive language. Can use a vocabulary support word mats. Have a physical object to describe.	Challenge students to include precise vocabulary, comparisons and examples.	Use abstract concepts (i.e. fear), images, or unfamiliar objects, and require more sophisticated explanations and audience engagement.